

15 Burlington S.D.

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 249 | 3% | 4% | 11% | 37% | 45% | 7% | 82% |

GRADE 04

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 265 | 0% | 8% | 24% | 57% | 11% | 8% | 68% |
| Reading Basic Understanding | 265 | 0% | 11% | 11% | 54% | 25% | 11% | 78% |
| Writing Conventions | 265 | 0% | 24% | 12% | 57% | 7% | 24% | 63% |
| Writing Effectiveness | 265 | 0% | 16% | 11% | 63% | 10% | 16% | 73% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 271 | 0% | 32% | 21% | 34% | 12% | 32% | 46% |
| Math Problem Solving | 271 | 8% | 44% | 5% | 23% | 20% | 52% | 42% |
| Math Skills | 271 | 0% | 11% | 24% | 45% | 20% | 11% | 65% |

GRADE 05

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 259 | 0% | 2% | 47% | 25% | 25% | 2% | 51% |

15 Burlington S.D.

Assessment Summary: All Students

GRADE 08

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 221 | 0% | 19% | 39% | 33% | 9% | 19% | 42% |
| Reading Basic Understanding | 221 | 0% | 7% | 28% | 64% | 1% | 7% | 65% |
| Writing Conventions | 221 | 1% | 10% | 31% | 50% | 8% | 11% | 58% |
| Writing Effectiveness | 221 | 1% | 3% | 21% | 72% | 2% | 5% | 74% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 222 | 16% | 26% | 17% | 23% | 19% | 41% | 42% |
| Math Problem Solving | 222 | 12% | 26% | 12% | 32% | 18% | 37% | 50% |
| Math Skills | 222 | 1% | 11% | 21% | 40% | 27% | 12% | 67% |

GRADE 09

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 276 | 4% | 26% | 22% | 35% | 14% | 29% | 49% |

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 263 | 1% | 22% | 36% | 41% | 0% | 24% | 41% |
| Reading Basic Understanding | 263 | 3% | 14% | 36% | 44% | 3% | 17% | 47% |
| Writing Conventions | 263 | 0% | 8% | 21% | 47% | 24% | 8% | 71% |
| Writing Effectiveness | 263 | 1% | 15% | 45% | 38% | 1% | 16% | 39% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 264 | 10% | 28% | 30% | 23% | 8% | 39% | 31% |
| Math Problem Solving | 264 | 32% | 35% | 7% | 20% | 5% | 67% | 25% |
| Math Skills | 264 | 12% | 38% | 4% | 27% | 20% | 49% | 47% |



Filtered For N > 10

15 Burlington S.D.

Assessment Summary: All Students

GRADE 11

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 195 | 6% | 23% | 24% | 35% | 12% | 29% | 47% |

15 Burlington S.D.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 127 | 4% | 5% | 9% | 34% | 48% | 9% | 82% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 122 | 2% | 3% | 13% | 39% | 42% | 6% | 81% |

GRADE 04

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 149 | 0% | 5% | 20% | 61% | 13% | 5% | 74% |
| Reading Basic Understanding | 149 | 0% | 7% | 10% | 52% | 31% | 7% | 83% |
| Writing Conventions | 149 | 0% | 15% | 11% | 67% | 7% | 15% | 74% |
| Writing Effectiveness | 149 | 1% | 9% | 9% | 66% | 15% | 10% | 81% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 116 | 0% | 12% | 29% | 51% | 8% | 12% | 59% |
| Reading Basic Understanding | 116 | 0% | 16% | 13% | 55% | 16% | 16% | 72% |
| Writing Conventions | 116 | 0% | 36% | 14% | 43% | 7% | 36% | 50% |
| Writing Effectiveness | 116 | 0% | 24% | 14% | 58% | 4% | 24% | 62% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 149 | 0% | 24% | 23% | 39% | 13% | 24% | 52% |
| Math Problem Solving | 149 | 7% | 40% | 4% | 27% | 22% | 47% | 49% |
| Math Skills | 149 | 0% | 8% | 23% | 52% | 17% | 8% | 69% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 122 | 0% | 42% | 19% | 29% | 11% | 42% | 39% |
| Math Problem Solving | 122 | 10% | 49% | 7% | 18% | 16% | 59% | 34% |
| Math Skills | 122 | 0% | 15% | 26% | 37% | 22% | 15% | 59% |

15 Burlington S.D.

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 124 | 0% | 2% | 52% | 23% | 23% | 2% | 46% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 135 | 0% | 1% | 44% | 28% | 27% | 1% | 56% |

GRADE 08

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 107 | 0% | 16% | 36% | 36% | 11% | 16% | 48% |
| Reading Basic Understanding | 107 | 0% | 7% | 22% | 69% | 1% | 7% | 70% |
| Writing Conventions | 107 | 2% | 6% | 25% | 58% | 9% | 7% | 67% |
| Writing Effectiveness | 107 | 1% | 1% | 14% | 81% | 3% | 2% | 84% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 114 | 0% | 22% | 41% | 31% | 6% | 22% | 37% |
| Reading Basic Understanding | 114 | 0% | 7% | 32% | 60% | 1% | 7% | 61% |
| Writing Conventions | 114 | 1% | 14% | 36% | 43% | 6% | 15% | 49% |
| Writing Effectiveness | 114 | 2% | 5% | 28% | 63% | 2% | 7% | 65% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 106 | 17% | 25% | 17% | 25% | 17% | 42% | 42% |
| Math Problem Solving | 106 | 11% | 24% | 12% | 39% | 14% | 35% | 53% |
| Math Skills | 106 | 2% | 9% | 18% | 42% | 29% | 11% | 71% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 116 | 15% | 27% | 16% | 21% | 22% | 41% | 42% |
| Math Problem Solving | 116 | 12% | 28% | 12% | 27% | 22% | 40% | 48% |
| Math Skills | 116 | 0% | 13% | 24% | 38% | 25% | 13% | 63% |

15 Burlington S.D.

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 126 | 2% | 22% | 24% | 37% | 16% | 24% | 52% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 150 | 5% | 29% | 20% | 33% | 13% | 34% | 46% |

GRADE 10

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 128 | 0% | 16% | 39% | 45% | 0% | 16% | 45% |
| Reading Basic Understanding | 128 | 1% | 10% | 35% | 50% | 4% | 11% | 54% |
| Writing Conventions | 128 | 0% | 5% | 17% | 48% | 29% | 5% | 77% |
| Writing Effectiveness | 128 | 0% | 7% | 41% | 50% | 2% | 7% | 52% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 135 | 2% | 28% | 33% | 37% | 0% | 30% | 37% |
| Reading Basic Understanding | 135 | 5% | 18% | 36% | 39% | 1% | 23% | 41% |
| Writing Conventions | 135 | 0% | 10% | 24% | 45% | 20% | 10% | 65% |
| Writing Effectiveness | 135 | 1% | 23% | 49% | 27% | 0% | 24% | 27% |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 128 | 7% | 26% | 33% | 26% | 9% | 33% | 34% |
| Math Problem Solving | 128 | 21% | 41% | 8% | 26% | 4% | 63% | 30% |
| Math Skills | 128 | 10% | 34% | 3% | 29% | 23% | 45% | 52% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 136 | 13% | 31% | 28% | 21% | 7% | 44% | 28% |
| Math Problem Solving | 136 | 43% | 29% | 7% | 15% | 6% | 72% | 21% |
| Math Skills | 136 | 13% | 40% | 5% | 25% | 16% | 54% | 41% |



Filtered For N > 10

15 Burlington S.D.

Assessment Summary: Gender

GRADE 11

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 91 | 8% | 22% | 29% | 30% | 12% | 30% | 42% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 104 | 5% | 24% | 20% | 39% | 12% | 29% | 51% |

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan Native

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0% | 0% | 36% | 18% | 45% | 0% | 64% |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 6% | 13% | 13% | 44% | 25% | 19% | 69% |

Native Hawaiian/Pacific Islander

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 3% | 3% | 10% | 39% | 45% | 7% | 83% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 04

ENGLISH & LANGUAGE ARTS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 16% | 36% | 44% | 4% | 16% | 48% |
| Reading Basic Understanding | * | 0% | 20% | 16% | 56% | 8% | 20% | 64% |
| Writing Conventions | * | 0% | 32% | 24% | 40% | 4% | 32% | 44% |
| Writing Effectiveness | * | 0% | 20% | 16% | 56% | 8% | 20% | 64% |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 9% | 27% | 50% | 14% | 9% | 64% |
| Reading Basic Understanding | * | 0% | 14% | 14% | 45% | 27% | 14% | 73% |
| Writing Conventions | * | 0% | 27% | 5% | 68% | 0% | 27% | 68% |
| Writing Effectiveness | * | 0% | 18% | 5% | 77% | 0% | 18% | 77% |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 8% | 23% | 58% | 12% | 8% | 70% |
| Reading Basic Understanding | * | 0% | 9% | 11% | 54% | 27% | 9% | 80% |
| Writing Conventions | * | 0% | 23% | 11% | 58% | 8% | 23% | 66% |
| Writing Effectiveness | * | 0% | 15% | 11% | 62% | 12% | 15% | 73% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 04

MATHEMATICS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 54% | 15% | 23% | 8% | 54% | 31% |
| Math Problem Solving | * | 23% | 46% | 0% | 15% | 15% | 69% | 31% |
| Math Skills | * | 0% | 15% | 38% | 35% | 12% | 15% | 46% |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 36% | 23% | 27% | 14% | 36% | 41% |
| Math Problem Solving | * | 9% | 59% | 9% | 14% | 9% | 68% | 23% |
| Math Skills | * | 0% | 5% | 36% | 41% | 18% | 5% | 59% |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 0% | 29% | 22% | 36% | 13% | 29% | 49% |
| Math Problem Solving | * | 6% | 43% | 6% | 25% | 21% | 49% | 46% |
| Math Skills | * | 0% | 11% | 22% | 47% | 21% | 11% | 67% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

GRADE 05

VERMONT SCIENCE ASSESSMENT

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 0% | 45% | 36% | 18% | 0% | 55% |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 9% | 64% | 18% | 9% | 9% | 27% |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 1% | 45% | 25% | 28% | 1% | 54% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 18% | 45% | 36% | 0% | 18% | 36% |
| Reading Basic Understanding | * | 0% | 0% | 36% | 55% | 9% | 0% | 64% |
| Writing Conventions | * | 0% | 18% | 18% | 55% | 9% | 18% | 64% |
| Writing Effectiveness | * | 0% | 9% | 18% | 64% | 9% | 9% | 73% |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 18% | 37% | 35% | 10% | 18% | 44% |
| Reading Basic Understanding | * | 0% | 7% | 27% | 66% | 1% | 7% | 66% |
| Writing Conventions | * | 1% | 10% | 30% | 51% | 8% | 11% | 59% |
| Writing Effectiveness | * | 2% | 3% | 20% | 73% | 2% | 5% | 76% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 08

MATHEMATICS

American Indian/Alaskan Native

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 18% | 18% | 27% | 27% | 9% | 36% | 36% |
| Math Problem Solving | * | 18% | 18% | 18% | 36% | 9% | 36% | 45% |
| Math Skills | * | 0% | 18% | 9% | 55% | 18% | 18% | 73% |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 16% | 23% | 17% | 23% | 21% | 39% | 44% |
| Math Problem Solving | * | 11% | 24% | 12% | 33% | 20% | 35% | 53% |
| Math Skills | * | 1% | 10% | 22% | 38% | 29% | 11% | 68% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 09

VERMONT SCIENCE ASSESSMENT

American Indian/Alaskan Native

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 21% | 29% | 43% | 7% | 21% | 50% |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 6% | 50% | 17% | 22% | 6% | 56% | 28% |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 4% | 24% | 21% | 35% | 16% | 28% | 51% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 7% | 43% | 29% | 21% | 0% | 50% | 21% |
| Reading Basic Understanding | * | 14% | 29% | 36% | 21% | 0% | 43% | 21% |
| Writing Conventions | * | 0% | 0% | 57% | 36% | 7% | 0% | 43% |
| Writing Effectiveness | * | 0% | 36% | 36% | 29% | 0% | 36% | 29% |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 1% | 21% | 35% | 43% | 0% | 22% | 43% |
| Reading Basic Understanding | * | 3% | 13% | 34% | 47% | 3% | 16% | 50% |
| Writing Conventions | * | 0% | 8% | 20% | 46% | 26% | 8% | 72% |
| Writing Effectiveness | * | 1% | 15% | 46% | 37% | 1% | 16% | 38% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 17% | 0% | 58% | 17% | 8% | 17% | 25% |
| Math Problem Solving | * | 33% | 33% | 17% | 8% | 8% | 67% | 17% |
| Math Skills | * | 8% | 50% | 0% | 25% | 17% | 58% | 42% |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 38% | 31% | 13% | 13% | 6% | 69% | 19% |
| Math Problem Solving | * | 63% | 19% | 0% | 13% | 6% | 81% | 19% |
| Math Skills | * | 25% | 56% | 0% | 0% | 19% | 81% | 19% |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 8% | 29% | 30% | 24% | 8% | 37% | 33% |
| Math Problem Solving | * | 29% | 37% | 7% | 22% | 5% | 66% | 27% |
| Math Skills | * | 10% | 36% | 5% | 29% | 20% | 46% | 49% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

GRADE 11

VERMONT SCIENCE ASSESSMENT

Asian

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 9% | 55% | 9% | 27% | 0% | 64% | 27% |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 7% | 18% | 25% | 38% | 13% | 25% | 50% |

Hispanic or Latino

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| <i>Non Special Needs Students</i> | | | | | | | Little+ Below | Standard+ Honors |
|-----------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Early Reading | 233 | 2% | 4% | 10% | 39% | 46% | 6% | 85% |
| <i>Special Needs Students</i> | | | | | | | Little+ Below | Standard+ Honors |
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Early Reading | 16 | 25% | 6% | 31% | 6% | 31% | 31% | 38% |

GRADE 04

ENGLISH & LANGUAGE ARTS

| <i>Non Special Needs Students</i> | | | | | | | Little+ Below | Standard+ Honors |
|-----------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Reading Analysis/Interpretation | 254 | 0% | 7% | 23% | 58% | 11% | 7% | 70% |
| Reading Basic Understanding | 254 | 0% | 9% | 11% | 55% | 26% | 9% | 81% |
| Writing Conventions | 254 | 0% | 22% | 13% | 58% | 7% | 22% | 65% |
| Writing Effectiveness | 254 | 0% | 14% | 11% | 64% | 11% | 15% | 74% |
| <i>Special Needs Students</i> | | | | | | | Little+ Below | Standard+ Honors |
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Reading Analysis/Interpretation | 11 | 0% | 36% | 45% | 18% | 0% | 36% | 18% |
| Reading Basic Understanding | 11 | 0% | 55% | 27% | 18% | 0% | 55% | 18% |
| Writing Conventions | 11 | 0% | 73% | 9% | 18% | 0% | 73% | 18% |
| Writing Effectiveness | 11 | 0% | 55% | 9% | 36% | 0% | 55% | 36% |

MATHEMATICS

| <i>Non Special Needs Students</i> | | | | | | | Little+ Below | Standard+ Honors |
|-----------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Math Concepts | 251 | 0% | 28% | 22% | 36% | 13% | 28% | 49% |
| Math Problem Solving | 251 | 8% | 42% | 5% | 24% | 21% | 50% | 45% |
| Math Skills | 251 | 0% | 10% | 23% | 46% | 21% | 10% | 67% |
| <i>Special Needs Students</i> | | | | | | | Little+ Below | Standard+ Honors |
| | N | Little | Below | Nearly | Achieved | Honors | | |
| Math Concepts | 20 | 0% | 80% | 10% | 10% | 0% | 80% | 10% |
| Math Problem Solving | 20 | 5% | 75% | 10% | 10% | 0% | 80% | 10% |
| Math Skills | 20 | 0% | 30% | 40% | 30% | 0% | 30% | 30% |

15 Burlington S.D.

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 229 | 0% | 1% | 42% | 29% | 28% | 1% | 57% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 30 | 0% | 3% | 90% | 0% | 7% | 3% | 7% |

GRADE 08

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 209 | 0% | 15% | 41% | 35% | 9% | 15% | 44% |
| Reading Basic Understanding | 209 | 0% | 6% | 26% | 67% | 1% | 6% | 68% |
| Writing Conventions | 209 | 1% | 8% | 30% | 53% | 8% | 9% | 61% |
| Writing Effectiveness | 209 | 1% | 1% | 20% | 75% | 2% | 2% | 78% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 12 | 0% | 92% | 8% | 0% | 0% | 92% | 0% |
| Reading Basic Understanding | 12 | 0% | 33% | 50% | 17% | 0% | 33% | 17% |
| Writing Conventions | 12 | 0% | 50% | 50% | 0% | 0% | 50% | 0% |
| Writing Effectiveness | 12 | 8% | 33% | 42% | 17% | 0% | 42% | 17% |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 210 | 13% | 25% | 18% | 24% | 20% | 38% | 44% |
| Math Problem Solving | 210 | 10% | 25% | 12% | 34% | 19% | 35% | 53% |
| Math Skills | 210 | 0% | 10% | 20% | 41% | 29% | 10% | 70% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 12 | 67% | 33% | 0% | 0% | 0% | 100% | 0% |
| Math Problem Solving | 12 | 50% | 33% | 8% | 8% | 0% | 83% | 8% |
| Math Skills | 12 | 8% | 33% | 50% | 8% | 0% | 42% | 8% |

15 Burlington S.D.

Assessment Summary: Disability

GRADE 09

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 240 | 2% | 22% | 22% | 38% | 16% | 23% | 55% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 36 | 17% | 53% | 19% | 11% | 0% | 69% | 11% |

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 227 | 0% | 16% | 37% | 46% | 0% | 17% | 46% |
| Reading Basic Understanding | 227 | 1% | 11% | 35% | 50% | 3% | 12% | 53% |
| Writing Conventions | 227 | 0% | 4% | 18% | 50% | 28% | 4% | 78% |
| Writing Effectiveness | 227 | 0% | 8% | 47% | 43% | 1% | 9% | 44% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 36 | 6% | 61% | 25% | 8% | 0% | 67% | 8% |
| Reading Basic Understanding | 36 | 17% | 33% | 39% | 11% | 0% | 50% | 11% |
| Writing Conventions | 36 | 0% | 31% | 42% | 25% | 3% | 31% | 28% |
| Writing Effectiveness | 36 | 3% | 58% | 33% | 6% | 0% | 61% | 6% |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 230 | 7% | 23% | 33% | 27% | 9% | 31% | 36% |
| Math Problem Solving | 230 | 27% | 37% | 8% | 23% | 6% | 63% | 29% |
| Math Skills | 230 | 10% | 32% | 5% | 30% | 23% | 43% | 53% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 34 | 29% | 62% | 9% | 0% | 0% | 91% | 0% |
| Math Problem Solving | 34 | 71% | 26% | 3% | 0% | 0% | 97% | 0% |
| Math Skills | 34 | 21% | 74% | 0% | 6% | 0% | 94% | 6% |



Filtered For N > 10

15 Burlington S.D.

Assessment Summary: Disability

GRADE 11

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 174 | 2% | 20% | 26% | 39% | 13% | 22% | 52% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 21 | 38% | 52% | 10% | 0% | 0% | 90% | 0% |

15 Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 115 | 2% | 1% | 9% | 37% | 51% | 3% | 89% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 134 | 4% | 7% | 13% | 36% | 40% | 11% | 75% |

GRADE 04

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 134 | 0% | 2% | 10% | 67% | 20% | 2% | 87% |
| Reading Basic Understanding | 134 | 0% | 3% | 4% | 51% | 41% | 3% | 93% |
| Writing Conventions | 134 | 0% | 13% | 7% | 67% | 12% | 13% | 79% |
| Writing Effectiveness | 134 | 0% | 4% | 8% | 72% | 15% | 4% | 87% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 131 | 0% | 15% | 38% | 46% | 2% | 15% | 47% |
| Reading Basic Understanding | 131 | 0% | 18% | 18% | 56% | 8% | 18% | 63% |
| Writing Conventions | 131 | 0% | 35% | 18% | 46% | 2% | 35% | 47% |
| Writing Effectiveness | 131 | 1% | 27% | 14% | 53% | 5% | 28% | 58% |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 134 | 0% | 10% | 18% | 50% | 22% | 10% | 72% |
| Math Problem Solving | 134 | 1% | 27% | 7% | 31% | 34% | 28% | 64% |
| Math Skills | 134 | 0% | 2% | 13% | 54% | 31% | 2% | 85% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 137 | 0% | 53% | 25% | 19% | 3% | 53% | 22% |
| Math Problem Solving | 137 | 15% | 61% | 3% | 15% | 6% | 76% | 21% |
| Math Skills | 137 | 0% | 20% | 36% | 36% | 9% | 20% | 45% |

15 Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 138 | 0% | 0% | 30% | 32% | 38% | 0% | 70% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 121 | 0% | 3% | 68% | 18% | 11% | 3% | 29% |

GRADE 08

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 132 | 0% | 7% | 40% | 40% | 13% | 7% | 53% |
| Reading Basic Understanding | 132 | 0% | 3% | 25% | 70% | 2% | 3% | 72% |
| Writing Conventions | 132 | 1% | 5% | 28% | 55% | 11% | 5% | 67% |
| Writing Effectiveness | 132 | 0% | 0% | 17% | 80% | 3% | 0% | 83% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 89 | 0% | 37% | 37% | 24% | 2% | 37% | 26% |
| Reading Basic Understanding | 89 | 0% | 13% | 31% | 55% | 0% | 13% | 55% |
| Writing Conventions | 89 | 2% | 18% | 35% | 43% | 2% | 20% | 45% |
| Writing Effectiveness | 89 | 3% | 8% | 28% | 60% | 1% | 11% | 61% |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 134 | 7% | 18% | 16% | 31% | 28% | 25% | 59% |
| Math Problem Solving | 134 | 4% | 16% | 13% | 42% | 26% | 19% | 68% |
| Math Skills | 134 | 0% | 1% | 16% | 44% | 38% | 1% | 82% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 88 | 30% | 38% | 17% | 9% | 7% | 67% | 16% |
| Math Problem Solving | 88 | 24% | 41% | 11% | 18% | 6% | 65% | 24% |
| Math Skills | 88 | 2% | 26% | 28% | 33% | 10% | 28% | 43% |

15 Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 146 | 1% | 15% | 16% | 44% | 23% | 16% | 67% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 130 | 6% | 38% | 28% | 25% | 4% | 44% | 28% |

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 178 | 2% | 11% | 37% | 50% | 0% | 13% | 50% |
| Reading Basic Understanding | 178 | 2% | 8% | 33% | 53% | 4% | 10% | 57% |
| Writing Conventions | 178 | 0% | 3% | 13% | 51% | 33% | 3% | 84% |
| Writing Effectiveness | 178 | 1% | 8% | 42% | 47% | 2% | 10% | 48% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 85 | 0% | 46% | 33% | 21% | 0% | 46% | 21% |
| Reading Basic Understanding | 85 | 5% | 27% | 42% | 26% | 0% | 32% | 26% |
| Writing Conventions | 85 | 0% | 18% | 38% | 38% | 7% | 18% | 45% |
| Writing Effectiveness | 85 | 0% | 29% | 51% | 20% | 0% | 29% | 20% |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 174 | 3% | 22% | 30% | 32% | 12% | 25% | 44% |
| Math Problem Solving | 174 | 20% | 37% | 8% | 28% | 7% | 57% | 35% |
| Math Skills | 174 | 6% | 29% | 6% | 30% | 29% | 35% | 59% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 90 | 23% | 41% | 30% | 6% | 0% | 64% | 6% |
| Math Problem Solving | 90 | 56% | 32% | 6% | 7% | 0% | 88% | 7% |
| Math Skills | 90 | 22% | 54% | 1% | 20% | 2% | 77% | 22% |



Filtered For N > 10

15 Burlington S.D.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 137 | 1% | 20% | 24% | 39% | 15% | 22% | 54% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 58 | 17% | 29% | 24% | 26% | 3% | 47% | 29% |

15 Burlington S.D.

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 222 | 3% | 4% | 11% | 36% | 47% | 6% | 82% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 27 | 7% | 7% | 11% | 44% | 30% | 15% | 74% |

GRADE 04

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 237 | 0% | 7% | 23% | 58% | 12% | 7% | 70% |
| Reading Basic Understanding | 237 | 0% | 9% | 10% | 54% | 26% | 9% | 81% |
| Writing Conventions | 237 | 0% | 24% | 11% | 59% | 7% | 24% | 65% |
| Writing Effectiveness | 237 | 0% | 16% | 11% | 62% | 11% | 16% | 73% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | 28 | 0% | 21% | 32% | 46% | 0% | 21% | 46% |
| Reading Basic Understanding | 28 | 0% | 21% | 21% | 46% | 11% | 21% | 57% |
| Writing Conventions | 28 | 0% | 29% | 25% | 39% | 7% | 29% | 46% |
| Writing Effectiveness | 28 | 0% | 18% | 11% | 68% | 4% | 18% | 71% |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 242 | 0% | 29% | 21% | 36% | 14% | 29% | 50% |
| Math Problem Solving | 242 | 7% | 42% | 6% | 24% | 21% | 49% | 45% |
| Math Skills | 242 | 0% | 10% | 22% | 47% | 21% | 10% | 68% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | 29 | 0% | 62% | 21% | 17% | 0% | 62% | 17% |
| Math Problem Solving | 29 | 21% | 62% | 0% | 10% | 7% | 83% | 17% |
| Math Skills | 29 | 0% | 21% | 45% | 31% | 3% | 21% | 34% |

15 Burlington S.D.

Assessment Summary: English Language Learners

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 247 | 0% | 2% | 46% | 26% | 26% | 2% | 52% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 12 | 0% | 0% | 75% | 17% | 8% | 0% | 25% |

GRADE 08

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 0% | 18% | 39% | 34% | 9% | 18% | 43% |
| Reading Basic Understanding | * | 0% | 7% | 27% | 65% | 1% | 7% | 66% |
| Writing Conventions | * | 1% | 9% | 31% | 50% | 8% | 11% | 58% |
| Writing Effectiveness | * | 1% | 3% | 21% | 72% | 2% | 5% | 74% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 14% | 26% | 17% | 23% | 20% | 41% | 43% |
| Math Problem Solving | * | 11% | 25% | 12% | 33% | 18% | 36% | 52% |
| Math Skills | * | 1% | 11% | 21% | 40% | 27% | 12% | 67% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

15 Burlington S.D.

Assessment Summary: English Language Learners

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 264 | 4% | 24% | 21% | 36% | 15% | 28% | 51% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 12 | 0% | 58% | 42% | 0% | 0% | 58% | 0% |

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | 1% | 22% | 36% | 41% | 0% | 23% | 41% |
| Reading Basic Understanding | * | 3% | 14% | 35% | 45% | 3% | 17% | 48% |
| Writing Conventions | * | 0% | 8% | 21% | 46% | 25% | 8% | 71% |
| Writing Effectiveness | * | 1% | 15% | 45% | 38% | 1% | 16% | 39% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | 8% | 29% | 31% | 24% | 8% | 37% | 32% |
| Math Problem Solving | * | 31% | 36% | 7% | 21% | 5% | 67% | 26% |
| Math Skills | * | 11% | 37% | 4% | 27% | 20% | 48% | 48% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

15 Burlington S.D.

Assessment Summary: English Language Learners

GRADE 11

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 5% | 22% | 25% | 36% | 12% | 27% | 48% |

English Language Learners

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |